

**SUBJECT: CHILDREN AND YOUNG PEOPLE'S PERFORMANCE MEASURES  
REVIEW OF SCHOOL PERFORMANCE AT KEY STAGES 4 & 5 2015-16**

**DIRECTORATE: CHILDREN AND YOUNG PEOPLE  
MEETING: CHILDREN AND YOUNG PEOPLE'S SELECT COMMITTEE**

**DATE: 16 FEBRUARY 2017**

**1. PURPOSE:**

- 1.1 To provide members with the latest educational attainment data allowing the service to be held to account. This includes:
- Performance of pupils at the end of Key Stage 4 and 5.
  - A breakdown, where possible of performance across all key stages for the following groups:
    - Girls and Boys;
    - Pupils who are eligible for free school meals (eFSM)

**2. RECOMMENDATIONS:**

- 2.1 That members use this report to scrutinise key areas of educational attainment, one of the council's four priorities, and challenge any underperformance.

**3. KEY ISSUES:**

- 3.1 This report draws together the headline messages from a number of more detailed analyses which are included as appendices.
- 3.2 The reports contain a wealth of information enabling members to drill down from authority level data to figures for specific learner groups.
- 3.3 Comparisons are provided from 2011/12 which was the academic year prior to the last full Estyn inspection.
- 3.4 The value of this report is that it enables members to look beyond those high level measures to some of the detail that sits underneath. The key messages from these reports are summarised over the following pages.

The level of eFSM is used as a socio-economic proxy indicator for deprivation which highlights the level of challenge faced in terms of delivering education. Schools are benchmarked against those with similar levels of eFSM.

## **Key Stage 4**

- 3.5 Monmouthshire saw a minimal increase by 0.1 percentage point to 67.0% in the headline Key Stage 4 indicator – the Level 2 Threshold including English/Welsh & Maths, compared to 66.9% in 2015 and 56.3% in 2012.
- 3.6 Monmouthshire moved down to 3rd place from 1<sup>st</sup> in the Wales local authority rankings for Level 2 Threshold including English/Welsh & Maths.

## **Key Stage 5**

- 3.7 Performance improved in the percentage of pupils achieving the Level 3 Threshold, with 99.1% achieving the benchmark, an increase from the 97.9% in 2015.

### **4. REASONS:**

- 4.1 To ensure that Members are able to understand and scrutinise performance and hold officers to account.
- 4.2 The improvement of educational outcomes and closing the performance gap remains central to the Local Authority's vision of sustainable and resilient communities.

### **5. RESOURCE IMPLICATIONS:**

None

### **6. WELLBEING OF FUTURE GENERATIONS IMPLICATIONS (INCORPORATING EQUALITIES, SUSTAINABILITY, SAFEGUARDING AND CORPORATE PARENTING)**

This report does not propose a change of policy or service delivery.

### **7. CONSULTEES:**

CYP Directorate Management Team

### **8. BACKGROUND PAPERS:**

Report on the Quality of Local Authority Education Services for Children and Young People. Estyn, Feb. 2013.

### **9. AUTHOR:**

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### **10. CONTACT DETAILS:**

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